

# VIRGINIA'S WORKFORCE SYSTEM REPORT CARD

#### **STEM-H Pipeline**

GOAL: Increase the number of students with science, technology, engineering, math, and healthcare skills.

STEM-H enrollments	<b>1</b>
STEM-H credentials and degrees	<b>1</b>
STEM-H dual enrollment credits	+
STEM-H Advanced Placement exam	<b>→</b>

#### **Secondary Educational Attainment**

GOAL: Enable all students, including at-risk students, to complete high school and prepare for college.

High school graduation	1
Advanced studies diplomas	<b>1</b>
Adult secondary credentials	+

#### **Postsecondary Educational Attainment**

GOAL: Increase the number of students entering college and earning degrees, certifications, licenses, and apprenticeships.

Postsecondary enrollments	<b>→</b>
Postsecondary credentials and degrees	<b>1</b>
Industry certifications or state licensures	<b>1</b>
Apprenticeship credentials	<b></b>

#### **Career & College Readiness**

GOAL: Increase student readiness for both postsecondary education and the workplace.

Workplace Readiness Skills Credentials	<b>1</b>
Career Readiness Certificates	<b>1</b>
Certificates and degrees before high school graduation	<b>↑</b>
Dual enrollment credits	•
Advanced Placement exams	<b>→</b>
Algebra II	<b>↑</b>

### **Employment & Business Development**

GOAL: Reduce unemployment and increase both employment and income.

Labor force participation	•
Wages	<b>→</b>
Unemployment rate	1
Weeks on unemployment	<b>→</b>
Employment	<b>1</b>
Establishments	1
Demand-focused workforce solutions	۵

#### **Emerging Workforce in Manufacturing**

GOAL: Increase credentials and enrollments in manufacturing-related programs; improve the reach of manufacturing instruction and overall employment.

Project-based competitive events	<b>1</b>	
Career and technical education	<b>1</b>	
Community college internship programs	<b>1</b>	
State-registered apprentices	<b>1</b>	
Industry certification	<b>1</b>	
Credentials and degrees	<b>1</b>	
Annual new hires	<b>→</b>	
Shared assets (labs, equipment, instructors)	-	
Shared manufacturing curriculum programs	-	

## Performance Trend

**Dual enrollments** 

Improving ↑

Maintaining →

Worsening ↓

Trend data
not yet available

In development ↓

Performance is tracked from 2008 to the latest year data is available.